جامعة البلقاء التطبيقية

وحدة التقييم والامتحانات العامة

مصفوفة الكفايات والمهارات العمليةلمخرجات التعلمLearning Outcomes

الورقة	الثالثة (المهارات الفنية المتخصصة)
البرنامج/ المسار	المهن الطبية المساعدة
التخصص	التمريض المشارك (02080230)

مخرجات التعلم		
المهارات الفنية	**المجال المعرفي**	**الرقم**
1. Describe the phases of nursing process 2. Differentiate objective and subjective data. 3. Explain the indication, and interpretation of vital signs readings. 4. Explain the techniques of physical examination 5. Demonstrates appropriate time management skills 6. Verbalizes knowledge and understanding of patient rights and responsibilities. 7. Ensures a safe environment for patients/ families/ staff, identifying health/safety risks & takes appropriate immediate steps to alleviate the risk 8. Demonstrates abilities to communicate and use effective interpersonal skills with colleagues and other members of the medical center 9. Discuss the essential steps to safely administering oral, parenteral and topical medications. 10. Describe steps for identified hygienic care procedures.	**Foundations of Nursing**	**1.**

11. Differentiate the different patient positions. 12. Identify the types and importance of bedding 13. Identify nursing responsibilities in managing perioperative clients . 14. Identify pain assessment measures. 15. Discuss the principles of infection prevention in any clinical setting. Identify the role of nurse in dealing with the dying process and death 16. Develop an awareness concerning the role of AD nurse		
1. Identify the techniques of assessing body systems. 2. Recognize health alterations and principal manifestations of common health disorders in the adult and the elderly client. 3. Understand factors related to the disease processes, diagnostic evaluation, and nursing interventions of common health disorders. 4. Discuss the clinical indications, client preparation and other related nursing implications for common tests and procedures. 5. Acknowledge the important health education topics for the common health disorders. 6. Utilize the nursing process as a frame work to follow-up care of the client with acute and chronic health disorders. 7. Explains standard precautions (identifies procedures for isolating patients with suspected airborne, contact, special, and droplet infections 8. Describes procedures for managing a needle stick or blood borne pathogen exposure	**Adult health nursing**	**2.**

9. Know and identify the indications for oxygen therapy and suction 10. Know safety regulations when Oxygen in use. 11. Know set-up/ maintenance and care of patient for oxygen administration using:- (nasal cannula, simple face mask, non-rebreathing mask, Venturi mask)		
1. Understand the Jordanian health care delivery system and the relationship of the role of the AD nurse to the roles of other health care professionals. 2. Understand the process and principles of communication. 3. Understand the decision – making and critical thinking processes and their application to nursing. 4. Realize the legal and ethical responsibility of nurses as related to the improvement and maintenance of health in the community. 5. Understand the concept of quality improvement and its implication in practice. 6. Discuss the different nursing roles	**Socialization into Nursing**	**3.**
1. Define concepts and principles related to child health nursing 2. Describe different nursing approaches to the assessment and provision of care for children. 3. Distinguish between the role of the child health nurse in providing care for children at the primary, secondary and tertiary levels of care for different age groups. 4. Discuss the growth and development of children from birth throughout adolescence with emphasis on the methods of assessment.	**Nursing Care of Children**	**4.**

5. Discuss immunization schedule 6. Plan nursing care for the child and adolescent with common health problems.		
1. Recall the physiological, psychological, developmental, and sociocultural factors that influence the different reproductive health periods during the life span of women. 2. List the various factors influencing the physiological and developmental aspects of newborn health and well-being. 3. Identify philosophical, ethical and legal issues pertaining to reproductive health nursing. 4. Discuss the components of health assessment for the woman across different stages of childbearing experience 5. Recognize the common deviation from usual conception and prenatal development. 6. Distinguish between different family planning methods that could be utilized during the child bearing period. 7. Solve the health needs of women and their infants during the childbearing experience. 8. Apply interpersonal communication and ethics in caring for women with normal and abnormal pregnancy. 9. Utilize the nursing process as the framework in understanding different aspects of the reproductive health periods.	**Reproductive Health Nursing**	.5
1. Define the concepts of mental health nursing(i.e. stress, adaptation, coping & crisis interventions) 2. Identify the major types of mental disorders	**Mental Health Nursing**	.6

3. Differentiate between neurotic & psychotic disorders 4. Describe the aspects of the AD nurse's role in mental health field. 5. Use self therapeutically in interacting with patients suffering from different psychiatric disorders in working through the phases of a therapeutic nurse client relationship 6. Explain the concept of ECT and its advantages, disadvantages & hazards. 7. Addresses health needs/ problems of mentally ill people		
1. Define common concepts related to positive health, community health and health illness continuum. 2. Discuss the personal and environmental factors contributing to healthy living. 3. Discuss the concepts, principles and elements of primary health care. 4. Discuss the three levels of prevention. 5. Recognize the health needs of the individual, the family, and the whole community by applying the approach of the nursing process. 6. Identify nursing roles and responsibilities in school health programs. 7. Identify family assessment, functions, and different roles of family members. 8. Discuss major chronic and communicable diseases in Jordan and interpret their relationship with determinants of health and control measures. 9. Discuss health education principles for solving the client, family and community problems. 10. Identify nursing care for community group with special needs (i.e. elderly& handicaps)	**Community Health Nursing**	7.

1. Determine the basic food elements and the diseases caused by decrease or increase of its intake. 2. Understand the importance of food the individual in the life spans. 3. Identify the appropriate diet according to the client health status and design health education. 4. Explain the nutritional habits and the factors affecting the food planning. 5. Identify different feeding approaches 6. Describe the basic nutritional systems in the hospital.	**Basic and applied nutrition**	**.8**